



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

S.C.I.M. Govt.College

- Name of the Head of the institution **Dr P Anil Kumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08819222272**
- Mobile no **9441257827**
- Registered e-mail **gdctanuku@gmail.com**
- Alternate e-mail **iqacgdctanuku@gmail.com**
- Address **Dr.No.22-19-35, RASHTRAPATHI ROAD, OPP. TO S.M.V.M POLYTECHNIC COLLEGE, SAJJAPURAM, TANUKU, WEST GODAVARI DISTRICT, A.P., PIN - 534211**
- City/Town **District West Godavari**
- State/UT **Andhra Pradesh (South East)**
- Pin Code **534211**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Adikavi Nannaya University,
Rajamahendravaram**
- Name of the IQAC Coordinator **Dr G Vijaya Kumar**
- Phone No. **08819221225**
- Alternate phone No. **08819222272**
- Mobile **9848141694**
- IQAC e-mail address **iqacgdctanuku@gmail.com**
- Alternate Email address **gvjy कुमार@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://scimgdctanuku.ac.in/assets/pdf/iqac/AQAR%202021-22.pdf>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://scimgdctanuku.ac.in/assets/pdf/academic%20calendar/Academic%20Calendars%202022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.18	2023	31/01/2023	30/01/2028

6.Date of Establishment of IQAC

04/03/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	NIRF SCHEME	GOVERNMENT OF ANDHRA PRADESH	2020	23000000

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular meetings of IQAC , Feedback collected, analyzed and used for improvment .

Strived the college to go for more number of MOU's

Participated in NIRF

Submitted to AISHE

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To participate NIRF	Participated in NIRF-2023
To submit data to AISHE	Submitted data to AISHE on 16-01-2023
To continue the culture of electing elective and cluster subjects in a diversified manner from wide spectrum of cluster subjects offered by all departments by fulfilling the true spirit of CBCS pattern	The culture of electing elective and cluster subjects in a diversified manner from wide spectrum of cluster subjects by fulfilling the true spirit of CBCS pattern was promoted.
To encourage and promote research culture in the institution among the staff and students.	Three research papers published in the reputed journals and two book chapters were edited by the staff. Students also involve in a wide variety of community service projects and internships.
To strengthen Placement Cell viz Jawahar Knowledge Centre in view of training and conducting more job drives.	Placement Cell viz., Jawahar Knowledge Centre was strengthened by conducting 11 job drives. 58 students were placed.
To continue existing MOUs and to commence new MoUs	The Existing MOU's are kept in continuation and some more new MOU's were initiated. At the end of this Academic year college have 17 MOU's.
To continue remedial classes conducted by every Department.	The remedial classes were conducted for slow learners by every department.
To promote outreach activities by conducting special camps of NSS, student projects and similar activities which promote human values , ethics and 'concern about environment 'among students.	The college conducted outreach activities to promote human values, ethics and environmental consciences.
To conduct Internal Academic and Administrative Audit, for	Internal Academic and Administrative Audit, for

ensuring academic and administrative trans- parency in the institution.	ensuring academic and administrative transparency in the institution.
To get feedback from stake holders regarding curriculum, teaching, for overall quality improvement	Feedback on curriculum and ambiance from the stake holders was collected, analyzed and appropriate action was taken.
To strive the college in order to provide Outcome Based Education.	The students were main aware of all the program outcomes and program specific outcomes of their respective courses, programs. The CO-PO matrix was evaluated each program. The lacunae were identified and appropriate measures have been initiated for the following academic year 2023-24.
To support teachers financially and morally to refresh them in respective domain of discipline in all possible ways.	Teachers were supported financially and morally also to attend national seminars, workshops, conferences, refresher courses, orientation courses and other FDP's to refresh in the respective domain of discipline.
To adopt some more best practices to promote values, performance in academics and administration.	College adopted best practices like feedback system, providing outcome based education etc., to enhance performance of the college.
To adopt new policies along with existing new policies to enhance the domain of teaching learning process and values.	The college adopted new policies like supporting staff financially to attend workshops,etc., along with existing policies to enhance the domain of teaching learning process and values.
To guide the students regarding their internships and community service projects , life skill courses and skill development courses keeping in view of their	The students regarding their internships and community service projects , life skill courses and skill development courses keeping in view of their

cognitive,emotional level.	cognitive,emotional level were guided.
To motivate teachers to strengthen teaching and mentoring process in order to identify student's strengths and encourage them with providing right level of challenges and facilitates them in cognitive, social and emotional growth.	The practice of ward mentor system was successfully implemented to strengthen teaching and mentoring process in order to identify student's strengths and encourage them with providing right level of challenges and facilitates them in cognitive, social and emotional growth.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	10/08/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15. Multidisciplinary / interdisciplinary

The college provides conventional programs in science, commerce, and humanities, alongside revamped courses. Emphasizing a cross-disciplinary approach, students are urged to opt for diverse courses in both life skills and skill development. The college has adopted a new curriculum featuring the Choice-Based Credit System (CBCS), which incorporates Community Service Projects and Internships, aiming to involve students in community service. The curriculum is designed to be flexible, allowing students the option to pursue a four-year honors graduation or to conclude their studies at the end of the third year and receive an undergraduate degree.

16. Academic bank of credits (ABC):

The affiliating university of the college is implementing CBCS which includes wide variety of choices for the students to select electives and skill development courses as well as in life skills courses. Andhra Pradesh State Council of Higher Education (APSCHE) has given guidelines for choice-based credit system and the exit option during the graduate programmes. At present exit option is available after third year. Commissionerate of Collegiate Education (CCE) provides Learning Management System (LMS). The faculty throughout AP are trained in content generation and are continuously preparing reading and video material for all the courses and are openly available at LMS portal of CCE to all students.

17. Skill development:

Under the recently implemented CBCS curriculum, students are required to engage in four life skill courses and four skill development courses, aligning with the National Skills Qualification Framework. The curriculum includes offerings in Vocational Education, Information and Communication Technology, Plant Nursery, and Dairy Technology. Students are mandated to complete two internships and participate in community service projects. Value education is integrated into the life skill courses. Furthermore, the college facilitates industry-oriented certificate courses through platforms such as APSSDC, JKC, Spoken Tutorials from IIT Bombay, and Cisco.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A Life Skill Course at the institution covers Indian culture and science, exposing students to diverse aspects of Indian heritage. Additionally, there is a skill development course focused on Performing Arts. The institute places emphasis on nurturing the Indian Knowledge system, specifically through the teaching of the mother tongue and incorporating cultural elements into aspects such as dressing, communication, festival celebrations, and honoring national martyrs. Telugu is included as a course in the initial three semesters, and bilingual materials are provided for all other courses through the Learning Management System (LMS) portal of CCE.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college implements Outcome Based Education (OBE), the POs, PSOs and COs are framed by concerned departments after rigorous consultation with all faculty and the stakeholders. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. The program Coordinators continuously monitors the CO and their mapped PO attainments after completion of each course. The IQAC coordinator along with the Principal will review the overall PO attainments after each semester and after completion of each program.

20.Distance education/online education:

Throughout the COVID pandemic, all Teaching and Learning Processes (TLP) have transitioned to an online format, accessible through the college Learning Management System (LMS). The institution has embraced Information and Communication Technology (ICT) tools like Google, ZOOM, Teachmint, etc., for virtual

instruction. Additionally, there is a concerted effort towards blended learning, with the institution organizing Faculty Development Programs (FDPs) and motivating faculty members to engage in initiatives focused on advanced pedagogical tools.

Extended Profile

1.Programme

1.1	574
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	546
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	290
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	245
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	33
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	33
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	24.57
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>SCIM College prepares Annual Curricular Plan based upon the syllabus provided by AdikaviNannayya University. SCIM College orchestrates a thriving academic year through a detailed Institutional Plan. Embracing both academic rigor and holistic development, it meticulously outlines:</p> <p>1. Nurturing Minds: Structured Learning: Timelines for internal exams, evaluations, and syllabus revisions ensure smooth academic progress. Beyond Textbooks: Group discussions, quiz programs, and co-curricular activities spark intellectual engagement outside the classroom.</p> <p>2. Beyond the Classroom Walls: Diverse Experiences: Regular and special NSS camps, sports events, and other initiatives broaden perspectives and build skills. Responsible Citizenship: Awareness programs on social issues, health, and hygiene promote social responsibility and well-being. Patriotism and Culture: National</p>	

celebrations cultivate patriotism and foster cultural understanding. 3. Individualized Learning Journey: Transparent Curriculum: Each lecturer outlines a detailed syllabus and topic breakdown, approved by the department head and shared with students. Monthly Monitoring: Lecturers submit reports on covered topics, activities, and time utilization, ensuring effective curriculum delivery. Feedback and Improvement: Regular Principal visits and student feedback mechanisms allow for adjustments and address any concerns. 4. Collaborative and Supportive Environment: Shared Responsibility: Department heads and lecturers jointly supervise co-curricular activities, fostering teamwork and shared commitment. 5. Continuous Evolution: Stakeholder Feedback: The Internal Quality Assurance Cell actively gathers and analyzes feedback from all stakeholders, driving continuous improvement and ensuring the plans ongoing effectiveness. By meticulously planning, monitoring, and adapting, SCIM College cultivates a dynamic environment that empowers students to excel academically, engage meaningfully with the world, and embrace their roles as responsible citizens.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SCIM College: Where Rigorous and Transparent Assessment Fuels Success

SCIM College fosters a vibrant learning environment through a student-centered, well-structured assessment system. Aligned with university guidelines (CBCS and exams), we ensure:

- **Transparency:** Important dates readily accessible through notice boards, announcements, and the college website.
- **Continuous Improvement:** IQAC actively collects student feedback, analyzes it, and provides constructive suggestions to faculty for ongoing improvement.
- **Detailed Internal Assessment:** Each paper carries 25 marks for internal assessment, divided into:
 - **Mid-terms:** Two exams (20 marks + 15 marks).

- **Active Participation:** Seminars, group discussions, assignments, and Clean & Green initiatives (15 marks).
- **Averaging:** Total earned marks from these activities determine the final 25-mark internal assessment score.
- **Practical Exams:** Carry 50 marks and conducted during semester-end examinations.
- **Standardization:** Starting 2022-23, we'll fully implement the Standard Operating Procedures (SOP) for continuous internal evaluation laid down by CCE, Andhra Pradesh, ensuring consistency and transparency across the college.

This comprehensive and inclusive assessment system encourages active participation, fosters continuous improvement, and empowers students to reach their full potential.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**12**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****4**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**141**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SCIM College: Nurturing Responsible Citizens

SCIM College embeds crucial crosscutting issues like professional ethics, gender equality, human values, environmentalism, and sustainability into its curriculum, shaping well-rounded citizens.

Integrated Learning:

- Students engage in Life Skill courses encompassing Human Values & Professional Ethics, Entrepreneurship, ICT, Compulsory Environmental Education, Personality Development & Leadership, Analytical Skills, and Indian Culture & Science. These courses seamlessly integrate themes of gender, environment, human values, and professional ethics.
- Dedicated mechanisms like the Women Empowerment Cell and IQAC address gender-related issues, while guest lectures on topics like women's safety and anti-ragging further empower students.

Environmental Action:

- Undergraduate programs include a mandatory Environmental Education paper, ensuring environmental awareness. A dedicated Disaster Management course equips students with practical skills.
- Hands-on experiences like tree planting, village cleanliness drives through NSS camps, and awareness-raising activities like quizzes, poster competitions, and talks, nurture a commitment to environmental sustainability.

Campus Commitment:

- SCIM College actively participates in Swachh Bharat, contributing to a greener campus. Celebrating days like World Environment Day and NSS Day emphasizes environmental responsibility.

By weaving these vital themes into its educational fabric and creating opportunities for active engagement, SCIM College empowers its students to become responsible citizens with a deep understanding of their roles in a just and sustainable world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

495

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://scimgdctanuku.ac.in/fb.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://scimgdctanuku.ac.in/fb.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
163	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
140	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Acknowledging the inherent variance in student cognitive abilities and learning styles, the Institute implements a multifaceted approach to academic support and instruction. This approach prioritizes individualized attention through:

- **Pedagogical Diversity:** Varied teaching methodologies cater to diverse learning paces and cognitive strengths.
- **Enrichment Opportunities:** Advanced learners access supplementary knowledge via guest lectures, while remaining integrated within regular classes.
- **Curricular Augmentation:** Materials beyond the prescribed curriculum provide additional pathways for deeper understanding and engagement.
- **Active Learning Strategies:** Group discussions, technical quizzes, and participation in relevant clubs cultivate analytical and problem-solving skills, alongside honing presentation abilities.
- **Faculty Mentorship:** A dedicated system assigns small groups of students (no more than 25) to faculty mentors who monitor academic progress, address individual challenges, and offer personalized guidance.
- **Proactive Parent Engagement:** Regular communication channels ensure parents remain informed about their child's academic performance and attendance, fostering collaborative support.

This student-centric philosophy underscores the Institute's commitment to fostering an inclusive learning environment where all students have the opportunity to flourish and achieve their full potential.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
600	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Cultivating Well-Rounded Graduates: Beyond Lectures

This program goes beyond classroom learning, offering immersive experiences to hone essential skills. Students gain real-world exposure through:

- **Community Project & 8-month Internships:** Apply knowledge in practical settings, gaining valuable industry insights.
- **Events & Competitions:** Develop critical thinking and competitive spirit through diverse activities.
- **Field & Guest Lectures:** Immerse in professional environments and access expert knowledge.

Collaborative learning is fostered through:

- **Project & Team Activities:** Enhance teamwork, problem-solving, and hands-on learning.
- **Role-plays & Event Participation:** Build critical thinking, communication, and leadership skills.

Problem-solving skills are sharpened through:

- **Theory Courses with Integrated Practical Applications:** Apply theoretical knowledge to real-world scenarios.

- **Research-Focused Projects:** Identify problems, analyze solutions, and find optimal outcomes.

Social responsibility and leadership are nurtured by celebrating key events, cultivating well-rounded individuals prepared to contribute meaningfully to society.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty Equipped for Online Excellence:

To strengthen online teaching, two faculty members underwent intensive training in "CISCO NetAcad Instruction." All faculty benefited from:

- **Week-long Online FDP:** "LMS Video & Pedagogy: Imaging and shaping of Digital Education & LMS towards development of High-Quality content." This covered video making, editing tools, open resources, OBS studio, pedagogy, and assessment.
- **Subject-Specific FDPs:** The Andhra Pradesh Education Department conducted subject-specific workshops on pedagogy advancements.
- **Institutional ICT Training:** A college-wide workshop equipped faculty with vital ICT tools.

Enhanced Online Infrastructure:

- **G-Suite Adoption:** The college subscribed to G-Suite, providing faculty with logins and laptops.
- **Online Platforms:** During the pandemic, teaching shifted online, utilizing platforms like G-Suite, Teachmint, CISCO WebEx, and Zoom.
- **Content Accessibility:** All coursework and recorded lectures were uploaded on Bharatpadheonline and CCE's OTLP (Online Teaching Learning Process) app.

- **Effective Communication:** Class WhatsApp groups facilitated seamless communication for assignments, exams, and academic support during online learning.

This comprehensive approach ensured faculty were well-equipped and prepared to deliver high-quality online education during the pandemic, and beyond.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Adikavi Nannaya University Affiliate: SCIM College's Commitment to Transparency and Quality

SCIM Government College, affiliated with Adikavi Nannaya University, follows the university's established academic guidelines and rigorous standards.

Transparency in Assessment:

- Students are fully informed about assessment procedures, question paper patterns, and the university's grading system through a comprehensive orientation program.
- A dedicated Examination Cell, overseen by the Principal and assisted by an Examination Coordinator, ensures transparency and fairness in internal examinations.
- Exam schedules for mid-term and practical exams are communicated well in advance.
- Internal exams are based on syllabus completion and student preparedness.

Flexibility and Support:

- Students who miss an internal exam due to valid reasons can retake it upon recommendation from the Head of Department or Principal.

By prioritizing transparency and accessibility, SCIM College upholds the high academic standards of Adikavi Nannaya University while supporting student success.

File Description	Documents
Any additional information	View File
Link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

SCIM College: Where Transparency and Student Input Drive Evaluation

SCIM Government College fosters a transparent, student-focused

approach to evaluation that empowers students every step of the way.

Open Doors and Open Communication:

- **Academic Calendar:** The university's academic calendar guides curriculum delivery and internal exams, ensuring predictability and consistency.
- **Answer Script Access:** Students can review their marked answer scripts for internal exams, allowing them to understand their performance and raise any concerns.
- **Prompt Feedback and Grievance Resolution:** Objections to internal evaluations are addressed directly by the responsible faculty member, promoting quick resolution.
- **Clear Expectations:** Assignments are evaluated using a shared rubric outlining criteria like content, cognitive level, timeliness, clarity, and presentation, empowering students to excel.
- **Review and Improvement:** Students receive their graded assignments, enabling them to identify areas for improvement and address any grievances.

Dedicated Support for a Seamless Experience:

- **University Examinations:** The college appoints a Senior Supervisor to ensure smooth administration of AKNU exams.
- **Chief Examination Officer:** A university-appointed Chief Examination Officer within the college addresses student concerns effectively.
- **Grievance Management:** Concerns regarding online and theory exams are discussed with the Principal and, if necessary, forwarded to the university.

By prioritizing transparency and open communication, SCIM College creates an environment where students feel empowered and supported throughout their academic journey. This focus on student input and clear evaluation processes fosters a deeper understanding of the learning process and ultimately, academic success.

File Description	Documents
Any additional information	View File
Link for additional information	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/agar2223/2.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Fostering Outcome-Driven Learning at SCIM College

SCIM College prioritizes Outcome-Based Education (OBE), ensuring students attain clearly defined skills and knowledge relevant to their future careers.

A Collaborative Approach to Define Success:

- Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are meticulously formulated by the responsible department.
- Extensive consultations with faculty and stakeholders, including industry experts, ensure these outcomes reflect current needs and aspirations.
- Once finalized, these outcomes are widely communicated through displays, websites, and dedicated sessions with faculty members, class teachers, mentors, and coordinators.

Transparency and Student Empowerment:

- The college's Vision and Mission statements are prominently displayed for faculty and students alike, aligning everyone with the institution's goals.
- Students are actively informed about POs, PSOs, and COs, fostering awareness and emphasizing the importance of achieving these outcomes.
- Considering the diverse programs and student backgrounds, OBE frameworks cater to both rural and urban needs.

Affiliation and Standardization:

- Program Outcomes are aligned with those mentioned by the college's affiliating university.
- Course Outcomes and Learning Outcomes, specific to each subject and course, are defined by the university and clearly outlined in syllabi.
- Every department aligns their activities and assessments with these defined outcomes, ensuring consistent progress towards student success.

By actively involving all stakeholders in defining and

communicating clear educational goals, SCIM College empowers students to take ownership of their learning journey and confidently prepare for their future careers in a variety of settings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://scimgdctanuku.ac.in/assets/pdf/iga_c/naac/agar2223/Cos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measuring Student Success at SCIM College

SCIM College employs a two-pronged approach to evaluate how well students achieve their learning goals, defined by Course Outcomes (COs).

Direct Attainment: Quantifying Performance:

- Students' semester performance in each course is assessed out of 100 marks:
 - 75%: Deep Understanding: Semester-end exam for thorough knowledge testing.
 - 15%: Regular Progress: Sessional exams for consistent monitoring.
 - 10%: Diverse Engagement: Quizzes, assignments, seminars, and mini-projects for active learning and practical application.

Indirect Attainment: Capturing Student Voice:

- Course Exit Surveys: Google Forms gather end-of-semester feedback on how well the course met its COs, offering valuable qualitative insights beyond numerical scores.

Combining Perspectives for a Clear Picture:

- CO attainment for a course is calculated as 90% direct attainment + 10% indirect attainment. This balanced approach provides a comprehensive understanding of both performance

and student perception of the learning journey.

Connecting Courses to Broader Goals:

- Program Outcomes (POs) and Program Specific Outcomes (PSOs) represent broader skills and knowledge acquired throughout the program.
- Core courses strategically address POs and PSOs with varying emphasis (1, 2, or 3).

Dynamic Mapping for Continuous Improvement:

- PO-course mapping is subject to periodic review and updates to ensure alignment with industry needs and student aspirations.

By combining quantitative and qualitative assessments, SCIM College gains a nuanced understanding of its students' learning journeys and ensures continuous improvement in its academic programs, fostering an environment for student success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/aqar2223/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/aqar2223/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Facial Recognition System (FRS) for Faculty Attendance: Implementing FRS for faculty attendance streamlines the attendance process, reduces manual effort, and ensures accuracy in tracking faculty attendance data.

2. Jnanabhumi FRS for Student Attendance: Leveraging facial recognition technology for student attendance not only automates the attendance tracking process but also enhances security and accountability within the campus environment.

3. Certificate Courses like Microsoft Upskilling, Cisco Certification: Offering certificate courses in collaboration with industry leaders such as Microsoft and Cisco provides students with practical skills and certifications that are highly valued in the job market, enhancing their employability and career prospects.

4. Academic Repository with Learning Management System (LMS): Establishing an academic repository integrated with a Learning Management System (LMS) centralizes educational resources, facilitates online learning, and enables efficient management and distribution of course materials, assignments, and assessments.

5. Teaching & Learning Process (TLP) App for Lectures: Developing a dedicated TLP app for lectures enhances the teaching and learning experience by providing a digital platform for instructors to deliver course content, engage with students, and facilitate interactive learning activities both inside and outside the classroom.

By implementing these initiatives, SCIM Government College Tanuku demonstrates a commitment to leveraging technology and innovation to enhance educational quality, promote student and faculty engagement, and adapt to the evolving needs of the education landscape. These initiatives not only facilitate knowledge creation and transfer within the institution but also contribute to the holistic development and success of students and faculty members alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	https://scimgdctanuku.ac.in/research-projects.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Beyond Academics: SCIM College Fosters Growth and Responsibility

SCIM College pulsates with a vibrant calendar, nurturing responsible citizens alongside academic excellence. Events like:

- **Environmental Stewardship:** Tree planting, awareness programs, and Swachh Bharat Abhiyan activities promote sustainability.
- **Community Health and Awareness:** Blood donation camps, AIDS rallies, and National Deworming Day initiatives prioritize well-being.
- **Women's Empowerment:** Counseling and events like Jaishree Jayanthi celebrate and empower women.

National and cultural celebrations, departmental initiatives like Science Day and Voter registration drives, and collaborative activities like Setwell quizzes enrich learning and engagement.

Beyond academics, Sports Day, Yoga Day, Red Ribbon Club activities, and NSS initiatives promote physical and social well-being, while leaving a positive impact on the community.

SCIM College's diverse events cultivate not just academic success, but responsible citizens dedicated to their community and environment.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/ss-achievements.php?ss=102
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

515

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
10	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
10	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Beyond the Walls: SCIM College's Infrastructure for Academic Progress	

Nestled on 7 acres, SCIM College boasts a thriving academic environment within its 4289 square meters of built-up area.

Ample Learning Spaces:

- 19 spacious classrooms, including 3 digital classrooms, 1 virtual classroom, and 1 smart classroom, cater to diverse teaching styles.
- 9 additional classrooms equipped with LCD projectors ensure impactful learning experiences.

Modern Amenities:

- R.O. water plant provides safe drinking water.
- Ladies' waiting hall ensures comfort and convenience.
- CC cameras enhance campus security.
- Facilities for physically challenged persons promote inclusivity.

Dedicated Labs:

- 12 well-equipped labs cater to various subjects, including Physics (2), Chemistry (3), Botany (2), Electronics, Zoology (with Museum), Microbiology, and Computer.
- JKC (placement cell) provides dedicated space for career guidance.

Technology-Driven Learning:

- 84 computing systems, including 30 laptops sponsored by APSSDC, 3 by RUSA, 1 by UGC, and 30 in the Jawahar Knowledge Centre, powered by CCE, Andhra Pradesh.
- Campus-wide Wi-Fi with high-speed internet connections (100mbps and 4 x 60mbps) facilitates seamless online learning and access to information.

Continuous Improvement:

- A dedicated budget of Rs. 23 lakhs from UGC is being utilized for the construction of a women's hostel.
- An additional Rs. 2.3 crore sanctioned by the Andhra Pradesh government supports ongoing infrastructure augmentation.

SCIM College continuously invests in creating a well-equipped and accessible learning environment that fosters academic excellence and holistic student development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/agar2223/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SCIM College: Where Creativity and Athletics Thrive

SCIM College fosters a vibrant campus life, nurturing both cultural expression and athletic pursuits.

Celebrating Creativity:

- An open rostrum and a dedicated conference/seminar hall provide ample space for diverse cultural activities, general gatherings, and celebrations.
- A dedicated cultural committee encourages student participation in cultural competitions throughout the year, including those celebrating national and international days.

Empowering Sport and Fitness:

- With a 7-acre campus and a 400-meter running/walking track, the college offers facilities for a wide range of sports, including athletics, cricket, volleyball, Kho-Kho, Kabaddi, Handball, and badminton.
- An open gym promotes physical well-being, while experts are often invited to train students in specific sports like Kabaddi, boxing, and yoga.
- Dedicated physical instruction prepares students for competitions at college, university, district, state, and national levels.

SCIM College's commitment to enriching and supporting student talents goes beyond academics, creating a well-rounded campus experience that celebrates both creative expression and athletic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/aqar2223/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/aqar2223/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SCIM College Library: Bridging Print and Digital Knowledge

SCIM College boasts a vibrant Learning Resource Centre, home to a robust collection of over 14,169 textbooks, 15,714 reference books, and 12 journals. Recognizing the shift towards digital resources, the library actively enhances its offerings.

Embracing the Digital Age:

- The library subscribes to e-resources like N-List, granting faculty and students remote access to 6,000+ journals and 1,99,500+ e-books.
- Additionally, through National Digital Library, users can access a staggering 6,00,000 e-books.
- Five dedicated computer systems in the e-learning center facilitate seamless access to these valuable resources.
- Wi-Fi connectivity throughout the library further supports digital exploration.

Beyond Digital Walls:

- The library offers a magazine lounge and subscriptions to 7 newspapers in Telugu and English, catering to diverse interests.
- Separate reading rooms for students and staff provide conducive spaces for individual study and collaborative learning.

Investing in the Future:

- In collaboration with INFLIBNET, Gujarat, the library underwent automation in 2005 with the installation of SOUL (Software for University Library) version 3.0, ensuring efficient management and accessibility of resources.

SCIM College Library transcends the confines of traditional print media, actively embracing digital resources and creating a dynamic learning environment that caters to the evolving needs of students and faculty in the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/aqar2223/4.2.1.pdf
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.95987	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
100	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SCIM College: Where Technology Empowers Learning

SCIM College fosters a cutting-edge learning environment, seamlessly blending technology with traditional classrooms.

Tech-Enhanced Classrooms:

- 3 digital classrooms, 1 virtual classroom, 1 smart classroom, and 9 LCD projector-equipped classrooms cater to diverse teaching styles and content delivery.
- A dedicated seminar hall with ICT equipment facilitates presentations and discussions.

Robust Infrastructure:

- A powerful HPE server, multiple UPS systems, Gigabit switch, and wireless access points ensure smooth network operation and Wi-Fi accessibility across campus.
- College has 84 computers and connected to the Internet with Four 60Mbps, One 100 Mbps speed connections.
- Access to Google Workspace and CCE-provided LMS content further enriches the learning experience.
- Selected as a CCE Nodal Resource Centre, the college actively contributes to content creation and faculty development programs.

Enhanced Security and Management:

- Integrated biometric attendance system streamlines administrative processes.
- Strategic placement of CC cameras ensures campus safety and security.

Bridging Print and Digital:

- The library's e-learning center with five computers connects students to valuable digital resources.

SCIM College's commitment to technology integration creates a dynamic learning environment that empowers students, enhances access to information, and supports efficient campus management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/4.3.1.pdf

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.49

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SCIM College: Where Facilities Thrive and Sustainability Reigns

SCIM College prioritizes the upkeep and efficient utilization of its resources, ensuring a well-maintained campus that supports diverse academic pursuits.

Comprehensive Policy:

- A dedicated academic policy outlines the college's approach to managing its programs, student cohorts, and various facilities.

Dedicated Teams:

- **Campus Maintenance Committee:** Led by a coordinator, this committee monitors and maintains all physical facilities, including furniture, through regular checks.
- **Laboratories:** Lab assistants manage labs, stocks, and records, with annual stock verification conducted by internal audit.
- **Library:** The lecturer/in-charge in library science, supported by assistants, oversees library infrastructure maintenance and utilization.
- **Physical Education:** The department in-charge is responsible for the upkeep and utilization of sports and games equipment.
- **Classrooms:** The Campus Maintenance Committee, assisted by mentors, class representatives, and NSS units, manages classroom cleaning and maintenance, upholding the spirit of Swach Bharat.

Sustainable IT Management:

- The College Infrastructure policy ensures optimal maintenance and utilization of IT infrastructure. This includes regular upgradation, maintenance of equipment, and responsible e-waste disposal.

SCIM College's commitment to sustainability and responsible resource management extends beyond academics, creating a well-maintained and supportive environment for students and faculty alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

599

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/agar2223/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SCIM College: Where Students Drive Engagement and Unity

SCIM College boasts a vibrant student council, representing the student union and serving as the bridge between students and the administration.

Leaders Elected, Voices Amplified:

- Each class elects two representatives (one male, one female) with strong leadership qualities, ensuring diverse perspectives.
- These representatives form the council, actively participating in academic, administrative, and social activities.

Engaged and Empowered:

- Council members play vital roles in over 30 committees, fostering transparency and student leadership.
- They support the smooth running of seminars, conferences, and workshops, contributing to campus vibrancy.
- They act as an efficient channel for communication between class teachers, the principal, and students.

Supporting Campus Events:

- The council actively assists in organizing diverse events like blood donation camps, rallies, job drives, youth festivals, remedial classes, and special classes.
- They ensure smooth execution, fostering a collaborative and

engaging environment.

Beyond the Classroom:

- Recognizing the value of student participation, the college ensures council members participate in administrative, curricular, co-curricular, extra-curricular, and extension committees.
- This inclusive approach empowers students, amplifies their voices, and facilitates holistic learning beyond academics.

SCIM College's student council is more than just a representative body; it's a driving force for engagement, leadership, and a strong student community.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/agar2223/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

S.C.I.M. Government Degree College, established in 1968, boasts a vibrant alumni association contributing significantly to its development. Founded by Sri Chitturi Indraiah Garu, the college has produced numerous successful graduates in diverse fields. Recognizing the valuable role of alumni, the college formed an official Alumni Association (Old Students Association) comprising accomplished individuals like industrialists, scientists, and academics.

This dedicated group actively supports the college's academic, administrative, infrastructural, and co-curricular endeavors. They mobilize resources, offer constructive feedback, and participate in nation-building initiatives. Their contributions help rebuild, modernize, and elevate the institution. These stakeholders, occupying prominent positions in society, lend their expertise and cooperation to nurture the next generation of students.

The college fosters a nurturing environment conducive to personal and intellectual growth. The Alumni Association, aligned with this mission, strives to:

- Maintain alumni records
- Strengthen bonds among past and present students
- Facilitate discussions on social and academic topics
- Promote the college's best interests
- Offer scholarships to deserving students
- Provide placement support
- Collaborate with social and charitable organizations
- Host academic events for members
- Connect alumni with the institution through various programs and mentorship initiatives

SCIM Alumni Association remains a crucial force in promoting education, inspiring students, and offering valuable feedback and financial assistance to strengthen the college.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/alumni-about.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SCIM College: Shaping Global Citizens for a Changing World

Vision:

To transform the College into a Multi-faculty Model College offering courses with curriculum incorporated with multiple skills, practical training at affordable cost to the down-trodden sections of the societies from rural areas, bringing out their hidden talents and making them globally preferred.

Mission:

To assimilate and disseminate knowledge for holistic development of future leaders to fulfill the changing social needs.

Structure and Governance:

- **Leadership:** The Principal, alongside the Commissioner of Collegiate Education, leads the institution.
- **Collaborative Planning:** The Staff Council, chaired by the Principal, drives curriculum development and implementation.
- **Shared Decision-Making:** Academic and IQAC coordinators, senior administrative staff, and senior faculty actively participate in key decisions.

- **Progress Monitoring:** Regular meetings conducted by the Principal ensure continuous institutional advancement.
- **Resource Mobilization:** The College Planning and Development Committee, comprising diverse members like parents, educationists, alumni, and industry professionals, facilitates resource mobilization.
- **Infrastructure Enhancements:** UGC grants, RUSA funds, and special fees are efficiently utilized for regular infrastructure upgrades.

Fostering Excellence:

- **Student Development:** Partnerships, research opportunities, and consultancy work enrich student learning experiences.
- **Financial Transparency:** Salaries adhere to State Government and UGC norms, ensuring responsible financial management.
- **Hierarchical Organization:** A well-defined hierarchical structure provides efficient administration and leadership.

SCIM College's vision, mission, and organizational structure work in synergy to create a dynamic and supportive learning environment that empowers students to become well-rounded individuals equipped to lead and thrive in a globalized world.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Embracing Transparency: SCIM College Empowers through Committees

SCIM College recognizes the importance of shared decision-making and transparency. Going beyond the usual, it has decentralized policy-making power across over 30 committees, ensuring every stakeholder - from the Principal to students - has a voice in shaping the college's future.

These committees span academic and administrative domains, covering diverse areas like:

- **Academic Excellence:** Curriculum Development (CPDC), Internal

Quality Assurance (IQAC), Career Guidance, Language Associations, Subject Associations, Library, PG Course Committee, Time Table Committee.

- **Student Engagement:** Students' Union, Placement Cell, All Examinations, Sports (Athletics Association), Magazine & Calendar, NSS Activities, Consumer Club, ECO Club, Red-Ribbon Club, Youth Red Cross.
- **Inclusivity and Support:** Women Empowerment Cell, Welfare Scholarships & Student Support Schemes Committee, Grievances Redressal Committee, Anti-Ragging Committee.
- **Resource Management:** College Central Purchases, MANA TV, Attendance Committee, Special Fee & Additional Fee Committee.

This multifaceted structure ensures:

- **Wide-ranging Perspectives:** Diverse voices are heard and considered, leading to well-rounded decisions.
- **Enhanced Accountability:** All stakeholders are involved in shaping and implementing policies, fostering a sense of ownership.
- **Transparency and Fairness:** Open committee structures and processes promote trust and confidence.

The Scholarships Committee, for example, led by the Vice-Principal, ensures nearly 90% of students access various scholarship opportunities. Government-allocated funds are directly credited to student accounts, streamlining the process and maximizing benefit.

SCIM College's commitment to decentralization and empowerment translates into a vibrant, responsive institution where everyone has a role to play. This fosters a sense of community, ownership, and ultimately, progress for all.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/committees.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SCIM College: Navigating Growth with Efficiency and Innovation

SCIM College's governance framework thrives on a clear structure and a commitment to continuous improvement.

Central Guidance:

- The Commissionerate of Collegiate Education provides overall direction and oversight.

Local Leadership:

- The Principal serves as the college's executive head, overseeing all administrative and academic activities.

Charting the Path:

- The College Planning and Development Council drafts comprehensive development plans, including new course proposals and academic collaborations.

Striving for Excellence:

- The Internal Quality Assurance Cell (IQAC) drives the college's quest for excellence by standardizing and enhancing various internal processes.

Following the Rules:

- Service rules, procedures, and staff recruitment/promotion adhere to regulations set by the Government of Andhra Pradesh, UGC, and the Commissioner of Collegiate Education.

Planning for Success:

- Annual perspective plans, translated into actionable steps, guide the college towards academic excellence and a student-centric learning environment.

Benchmarking for Best Practices:

- Faculty actively visit leading institutions across the state to identify and implement best practices, contributing to the college's ISO certification success.

Embracing Innovation:

- As an ID college, SCIM College actively expands its course

offerings, introducing new programs like B.Sc.-MECS, B.Com Computers, B.Com Taxation & Accounting, M.Com, B.Sc AZC, BA E PS Pol.Science, and B.Sc.-MCCs, catering to diverse student interests and future needs.

By combining a strong hierarchical structure with a focus on continuous improvement, academic innovation, and student-centric learning, SCIM College equips itself for sustained growth and a bright future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SCIM College navigates its path to progress with a structured framework and a strategic vision.

Central Guidance:

The Commissionerate of Collegiate Education provides vital guidance and oversight, ensuring alignment with broader educational goals.

Local Leadership:

The Principal, as the college's executive head, steers both administrative and academic activities, driving the institution forward.

Planning for Prosperity:

The College Planning and Development Council serves as the architect of the college's future. They craft comprehensive development plans covering areas like:

- **Academic Collaborations:** Fostering partnerships with other institutions to enrich the academic experience.

- **Overall Improvement:** Spearheading initiatives to enhance the college's infrastructure, resources, and overall quality.

Following the Norms:

Service rules, recruitment procedures, and staff promotions adhere to regulations set by the Government of Andhra Pradesh, UGC, and the Commissioner of Collegiate Education, ensuring transparency and fairness.

Strategic Aims:

SCIM College sets clear annual goals with well-defined action plans targeting:

- **Academic Excellence:** Fostering a student-centric approach to teaching and learning, striving for top-notch academic outcomes.
- **Social Relevance:** Enhancing the college's impact on the community and addressing local needs.
- **Financial Sustainability:** Identifying and mobilizing resources for continued growth and development.

By combining central guidance with local leadership, strategic planning, and a commitment to continuous improvement, SCIM College steps towards a brighter future of academic excellence and social impact.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/committees.php
Link to Organogram of the institution webpage	https://scimgdctanuku.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SCIM College prioritizes the well-being of its staff through a comprehensive set of welfare measures implemented by the Andhra Pradesh State Government. These benefits cover both teaching and non-teaching staff, ensuring financial security, health support, and personal leave provisions.

For Teaching Staff:

- **Financial Security:** Group insurance, pension schemes, medical reimbursement, home and GPF loans, gratuity, and leave encashment.
- **Health Support:** Employee health scheme, medical leave, and special casual leave for women.
- **Personal Leave:** Child care leave, maternity leave, paternity leave, and half-pay leave.
- **Additional Benefits:** Appointment of descendants on compassionate grounds.

For Non-Teaching Staff:

- **Financial Security:** Festival advance, education loan, group insurance, pension schemes, medical reimbursement, home and GPF loans, gratuity, and leave encashment.
- **Health Support:** Employee health scheme, medical leave, and child care leave.
- **Personal Leave:** Maternity leave, paternity leave, and half-pay leave.
- **Additional Benefits:** Appointment of descendants on compassionate grounds.

This comprehensive system demonstrates SCIM College's commitment to fostering a supportive and enriching environment for all its staff, promoting their well-being and contributing to their overall satisfaction.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/agar2223/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

50

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SCIM College emphasizes comprehensive performance evaluation for both teaching and non-teaching staff, encouraging engagement, excellence, and career progression.

Teacher Performance Measurement:

SCIM College focuses on active engagement in both teaching and other college activities for a holistic evaluation.

Two categories assess performance:

Category I: Teaching Excellence:

- Regular participation in lectures, tutorials, and practical sessions is crucial.

Category II: College and Research Involvement:

- Active participation in student-related activities, research, and IQAC initiatives is encouraged.

Overall Grading:

- Good: Strong in both teaching and activity/research involvement.
- Satisfactory: Competent in teaching and actively involved in activities/research.
- Not Satisfactory: Below expectations in either teaching or activity/research.

Consequences:

- Performance appraisals based on these grades are submitted to the CCE annually.
- State Teacher Awards and career advancement opportunities are influenced by these grades.
- Internal staff transfers consider these grades for placement.

Non-Teaching Staff:

- The Principal maintains confidential reports for non-teaching staff, used for potential promotions up to Senior Assistant level.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SCIM College: Balancing Finances for Sustainable Growth

SCIM Government College adopts a multi-pronged approach to secure and manage its finances beyond government salaries.

Diversified Income Streams:

- **Affordable Student Fees:** College collects modest fees from students, balancing affordability with financial stability.
- **Government Grants:** Regularly receives financial support from agencies like UGC, RUSA, and the Andhra Pradesh State Government.
- **Internal Revenue:** Special fees for restructured and self-financed courses provide additional funds for specific needs.

Transparency and Accountability:

- **External Audits:** The Accountant General of A.P. acts as the external auditor, ensuring independent financial oversight.
- **Internal Audits:** Teams from CCE, A.P., and the Regional Joint Director conduct periodic internal audits for additional scrutiny.
- **Self-Assessment:** Accounts are tallied monthly, and year-end fund utilization is audited by IQAC and a chartered accountant appointed by the college.
- **Principal's Internal Audits:** The Principal conducts internal audits for transparency across all departments.
- **Grant-Specific Audits:** Funds received from UGC, RUSA, and NIRF are audited by a separate chartered accountant.

This comprehensive system demonstrates SCIM College's commitment

to responsible financial management, ensuring adequate resources for continued growth and development while maintaining transparency and accountability to stakeholders.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/agar2223/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

980672

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SCIM College: Beyond Government Grants, Building a Future with Diverse Funding

SCIM Government College, while committed to affordable education, strategically diversifies its funding beyond government salaries. This includes:

- **Government Grants:** Regular support from agencies like UGC, RUSA, DBT, and the Andhra Pradesh State Government provides a strong foundation.
- **Student Fees:** Modest fees ensure financial stability while remaining accessible.
- **Internal Revenue:** Special fees for restructured and self-financed courses cater to specific needs.

Previous funding came through the NIRF scheme, allocating Rs. 2.3 crores:

- Rs. 1.5 crores for new classrooms
- Rs. 25 lakhs for equipment and machinery
- Rs. 55 lakhs for digital classrooms

Infrastructure improvements haven't stopped there. SCIM College actively leverages philanthropy:

- The Housing Corporation of Andhra Pradesh provided Rs. 60 lakhs to level the ground with gravel.
- Local philanthropist Sri Mallina Rama Chandra Rao Garu (MD of Gowthami solvents) contributed Rs. 7 lakhs for remaining areas.
- Inspired by the college's initiative, Sri Rao Garu is mobilizing alumni and other philanthropists to further support new classrooms and essential infrastructure.

SCIM College demonstrates a proactive approach to secure resources, paving the way for a bright future through a combination of government support, student contributions, and the generosity of individuals and organizations.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/ss-activities.php?ss=110
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SCIM IQAC: Building Excellence in Academics and Infrastructure

Academics:

- Institution achieves NAAC 'A' Grade with CGPA 3.18
- Participated in NIRF-2023
- Submitted Data to AISHE-2023
- JKC offers comprehensive, industry-relevant certificate courses.
- Faculty hold strong qualifications, with all but new hires

meeting NET/SLET or actively pursuing PhDs.

- ICSSR Sponsored Two Day National Level Seminar RRR was conducted successfully.

Placements:

- Eleven placement drives in 2022-23 resulted in 42 successful placements.

ICT:

- Significant expansion from 50 to 84 computers.
- Three digital and one virtual classrooms were established under RUSA.
- LCD projectors in nine classrooms.

Library:

- Upgraded technology with Soul software 3.0.
- Digital library reading room constructed (funded by RUSA).
- Expanded access to 12 national/international journals, 7.99 million e-books, and 5.28 million e-journals.

Infrastructure:

- Women's hostel nearing completion with 90% of UGC funding received.
- New academic block with three classrooms built for Rs. 70 lakhs.
- Existing infrastructure renovated at a cost of Rs. 70 lakhs.
- ICT equipment for digital and virtual classrooms, biometric attendance systems, etc., acquired for Rs. 60 lakhs (thanks to RUSA).

Overall, SCIM Govt College demonstrates impressive progress in academics, placements, technology, library resources, and infrastructure development, setting itself up for a bright future.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The Commissioner of Collegiate Education, Govt of Andhra Pradesh, issued an SOP to implement Continuous Assessment of Teaching Learning Process. The Institution strictly follows the guidelines mentioned in the SOP.

File Description	Documents
Paste link for additional information	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/aqar2223/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://scimgdctanuku.ac.in/assets/pdf/iga_c/naac/agar2223/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has internal arrangement for women safety and security viz., bodies like Women Empowerment Cell, Anti-ragging Cell, Prevention of sexual harassment Committee, Student Redressal Cell and Discipline Committee along with closed circuit cameras in order to ensure both internal and external security. Grievance Redressal Cell, Women Empowerment Cell and Prevention of sexual Harassment Committee addresses all major problems faced by girls and women in the college. All the faculty members along with committees are ready to extend their support giving counselling, whenever they feel any student facing problems like behavioural, emotional and adjustment mentality. The ward & mentor system addresses all individual issues and counsel them individually as well as group. An online system was established to receive grievances from the students. The institute also provides the facility allotting an individual room for day care for young children with required provisions like lights, fans, ventilation and hooks for cradles, portable gas stoves for heating milk for the staff to take care of the respective children. Apart from these activities, the institute conducted special programmes/classes to the girl students to strengthen their morale. Women empowerment cell also conducted awareness programmes like extension lectures by prominent people on gender discrimination.

File Description	Documents
Annual gender sensitization action plan	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/7.1.1%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://scimgdctanuku.ac.in/assets/pdf/igac/naac/aqar2223/7.1.1%20Relevant%20Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SCIM College: Greening the Campus, Growing the Future

SCIM College isn't just an academic space, it's a thriving ecosystem. Here, environmental consciousness flourishes from the ground up, nurtured by:

- Grassroots Heroes:** Dedicated staff, students, and NSS volunteers weave their environmental magic through waste management strategies and eco-friendly campaigns.
- Segregated Solutions:** Conveniently placed bins encourage responsible waste separation, while wet waste finds new life in bio-fertilizer pits.
- Responsible Disposal:** Collaborating with sanitation workers and adhering to regulations, SCIM ensures garbage doesn't harm the environment.
- Water Wisdom:** Wastewater nourishes gardens, rainwater fills dedicated ponds, and sustainable practices minimize water

wastage.

- **Specialty Care:** Labs handle hazardous waste with utmost responsibility, while e-waste gets a second chance through open auctions.

SCIM College doesn't shy away from challenges like medical waste - its focus on non-medical courses eliminates the issue. This allows the college to focus on what it does best: empowering its community to be responsible stewards of the environment, actively contributing to a greener future, one leaf at a time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SCIM College: Fostering Harmony and Responsible Citizens

SCIM College cultivates an environment that celebrates diversity and nurtures ethical, cultural, and spiritual values in its students and staff.

Promoting Inclusivity:

- Student-centered policies like the redressal system, ward mentor system, women's empowerment cell, and NSS foster a supportive and harmonious community.
- The college embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities, ensuring that all feel welcome and respected.

Celebrating Unity:

- Regular celebrations of cultural and regional festivals, national holidays, and important anniversaries create a sense of shared identity and national pride.
- Induction programs, NSS activities, motivational lectures, and events like freshers' days and farewell ceremonies promote holistic student development and responsible citizenship.

Empowering Students:

- The involvement of students from diverse backgrounds in over 30 administrative committees fosters leadership skills and a sense of ownership.

- College events, including NSS activities, cultural programs, and sports competitions, are designed to encourage teamwork, respect, and understanding between students of different backgrounds.

Beyond the Walls:

- Student participation as volunteers at temples and during festivals strengthens their connection to their communities and values.

SCIM College's commitment to inclusivity, celebration of diversity, and student empowerment paves the way for well-rounded individuals who are proud of their identities, respectful of others, and equipped to contribute to a harmonious and unified society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Cultivating Responsible Citizens: SCIM College's Values-Driven Approach

SCIM College goes beyond academics, actively shaping students into responsible citizens through diverse initiatives.

Infusing Values:

- Celebrations of birth anniversaries and important days, often featuring prominent guests, promote cultural understanding and civic engagement.
- College policies and mandated courses like Human Values & Ethics, Entrepreneurship, ICT, Indian Culture & Science, Environmental Education, Personality Development & Leadership, and Analytical Skills nurture awareness of constitutional obligations.

Empowering Women:

- The Women Empowerment Cell and IQAC actively address gender-related issues, organizing guest lectures, awareness campaigns, and celebrations of women reformers' birthdays.

Departmental Efforts:

- Each department contributes by incorporating citizenship themes into activities like elocution competitions, debates, and class presentations, focusing on ethical values, rights, duties, and responsibilities.

Beyond the Classroom:

- Anti-ragging initiatives and guest lectures on women's laws further strengthen the focus on responsible behavior and gender equality.

By integrating values education into diverse facets of campus life, SCIM College fosters a strong sense of civic responsibility and prepares its students to be ethical and engaged citizens of the world.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/aqar2223/7.1.9%20Activities.pdf
Any other relevant information	https://scimgdctanuku.ac.in/assets/pdf/iqac/naac/aqar2223/7.1.9%20%20Photos.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SCIM College: Where Colors Collide, Consciousness Awakens

SCIM College pulsates with vibrant hues - not just academic pursuits, but a tapestry woven with cultural threads, historical echoes, and a deep societal pulse. Here, celebrations aren't mere dates, but doorways to understanding:

- **Heroes Resurface:** National icons like Gandhi, Shastri, and Ambedkar, along with local legends like Ghantasala, come alive through fervent birthday celebrations, reminding us of their legacies.
- **Reflection Ignites:** Observances of Jyothi Bai Phule, Mandela, and others become moments of pause, fueling inspiration and empathy.

Beyond festivities, awareness takes center stage:

- **Empowering Knowledge:** Programs on health, hygiene, safety, and social issues like anti-ragging and human trafficking equip students to navigate life's complexities.
- **Yoga Flows, Community Grows:** Dedicated classes for women and volunteer initiatives weave a web of well-being and engagement.

Traditions find their voice, too:

- **Celebrating Roots:** New Year, Sankranti, and local customs like Antarjateeya Matru Bhasha Dinotsavam connect students to their rich heritage.

Yet, SCIM College embraces a wider canvas:

- **Global Spotlight:** From World Population Day to Human Rights Day, the institute throws open windows to global challenges, nurturing responsible citizens of the world.

National pride resonates deeply:

- **Patriotism Thrives:** Independence Day, Republic Day, and Teachers' Day instill civic consciousness, while events like Science Day ignite curiosity for critical subjects.

SCIM College is more than an institution; it's a vibrant ecosystem where knowledge blooms alongside awareness, shaping not just scholars, but responsible citizens, ready to paint their own colors on the canvas of life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

1. **Title:** Outcome based Education. 2. **Context:** Compliance with the objectives of Outcome Based Education, the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments. 3. **Objective:** a) To attain Learning Outcomes. b) To assess students' performance. 4. **Practice:** COs are evaluated through, Direct (Internal and External exams) and Indirect (students' feedback) Attainments and give four points. 5. **Obstacles faced, and strategies:** Arithmetic skills and time captivating are the obstacles but solved on computer. 6. **Impact:** POs and COs for all programmes are evaluated. The college has pass percentage around 70 during the last five years.

BEST PRACTICE - 2 1. **Title:** Feedback System. 2. **Context:** The value and the image of the institution is to be evaluated by the stake

holders of the institution. 3. Objectives: a) To make the institute accountable with feedback system 4. Practice: IQAC collects feedback annually and analyze it and appropriate action is being taken in accordance with it. 5. Obstacles and strategies: Feedback is taken online, later it is available both online and offline. 6. Impact: The institute improved in terms of infrastructure, courses and services.

7. Resources: Financial support from college.

File Description	Documents
Best practices in the Institutional website	https://scimgdctanuku.ac.in/bestpractices.php
Any other relevant information	https://scimgdctanuku.ac.in/fb.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SCIM College: Cultivating Caring Citizens through Blood Donation

SCIM College is committed to transforming students into responsible citizens who actively contribute to their communities. One such initiative is the establishment of a dedicated blood donor database, fostering a culture of altruism and support.

Building a Helping Hand:

- A dedicated committee, working in collaboration with NSS and Red Ribbon Club, maintains and manages the database.
- In partnership with organizations like the Red Cross Society or government hospitals, the college organizes blood group testing camps, adding new donors to the registry.
- All donor information is securely stored and readily accessible on the college website (www.scimgdctanuku.ac.in).

Making a Difference, One Life at a Time:

- The Principal and Vice-Principal oversee the database and ensure its responsible use.
- Individuals in need of blood can submit a request letter with a hospital prescription or post online through the

website.

- Requests are promptly forwarded to donors of the required blood group.
- Willing donors are identified, and their contact details shared with the requesting party.
- Transportation arrangements are made by the individual in need, or the donor can attend on their own if preferred.

By creating a streamlined system and fostering a spirit of giving, SCIM College empowers its students to make a tangible difference in their community, shaping them into responsible citizens who embrace the principle of service.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To apply for Autonomy Status of institution
- To participate NIRF
- To submit data to AISHE
- To encourage and promote research culture in the institution among the staff and students.
- To strengthen Placement Cell viz Jawahar Knowledge Centre in view of training and conducting more job drives.
- To continue existing MOUs and to commence new MoUs
- To continue remedial classes conducted by every Department.
- To promote outreach activities by conducting special camps of NSS, student projects and similar activities which promote human values , ethics and 'concern about environment 'among students.
- To conduct Internal Academic and Administrative Audit, for ensuring academic and administrative transparency in the

institution.

- To get feedback from stake holders regarding curriculum, teaching, for overall quality improvement.
- To strive the college in order to provide Outcome Based Education.
- To support teachers financially and morally to refresh them in respective domain of discipline in all possible ways.
- To adopt some more best practices to promote values, performance in academics and administration.
- To adopt new policies along with existing new policies to enhance the domain of teaching learning process and values.
- To guide the students regarding their internships and community service projects , life skill courses and skill development courses keeping in view of their cognitive,emotional level.
- To motivate teachers to strengthen teaching and mentoring process in order to identify student's strengths and encourage them with providing right level of challenges and facilitates them in cognitive, social and emotional growth.